

Dear First Grade Families,

I hope you are all doing well, staying healthy, and safe. Here are a few updates from our Admin:

- To Go- Breakfast and Lunch can still be picked up Monday - Friday from 11am-12pm
- Learning opportunities for your first graders are available in both online and paper formats. *This does not impact their current grade in any way.*
- If you would like your child's assignments in paper form, packets will be available for pick up Tuesday, March 17th at 11am- 12pm at the front gate.
- Please keep in mind that the office and campus will be closed to parents and students until further notice.

Thank you for your flexibility during this difficult time. Our priority is to keep our students and their families safe and healthy. We are providing these following learning opportunities to keep a sense of normalcy for your child. Being consistent with their academics will help them feel less anxious and bored during this change in their lives.

If you have any questions or concerns, please email or Class Dojo your child's teacher. We are all in this together!

The First Grade Team,
Ms. Dillon, Mrs. Morales,
Mrs. Tierrablanca, & Mrs. Vasquez



Suggested Enrichment Activities

First Grade

Choose one or two from each category daily:

*For online accounts, please email or Dojo your child's teacher for username and password info

Writing-Remember to use capitals, correct punctuation, spaces in between words and your best penmanship.

- ☐ Choose a writing topic to write about from the Writing Prompts.
- ☐ Start a journal and write about what you did today.
- ☐ Write a letter to a friend.
- ☐ Write a letter to your teacher.

Reading

- ☐ Read a book of your choice for 20 minutes and fill out a reading log
- ☐ Practice High Frequency word list
- ☐ Practice spelling cards on Sound Spelling Card Mat
- ☐ *scholastic.com/learnathome
- ☐ *getepic.com
- ☐ *storylineonline.net

Math

- ☐ complete math pages
- ☐ *Zearn.org

P.E.

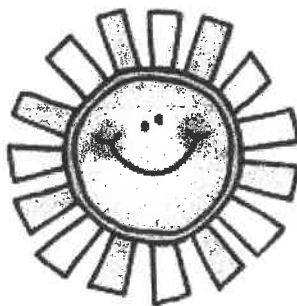
- ☐ Walk your pet :)
- ☐ Walk around the yard 10 times
- ☐ gonoodle.com
- ☐ CosmickidsYoga on YouTube

W ♥ SCHO I !



WRITING PROMPTS

- If you had a spring garden what would you grow?
- What is your favorite Dr. Seuss book or character and why?
- If you had three wishes, what would you wish for?
- What is your favorite flower? Describe what it looks like.
- What is your favorite thing to do at home?
- If you were a superhero, who would you like to be and why?
- Imagine you had a hundred dollars, but you couldn't keep it. You had to give it away to a person or charity. Who would you give it to? What would you want them to do with it?
- If you could cook any meal for your family, what would you cook? Describe the meal and tell how you would make it.
- Imagine you woke up and saw a dinosaur in your backyard. Write a story telling what you see and do.
- If you could have any animal for a pet, what would it be? Describe the pet and how you would take care of it.
- Do you have any brothers or sisters? If you do, tell what they're like. If not, tell whether or not you would like to have a brother or sister.
- Do you think a monkey would make a good pet? Explain why or why not.
- What is the best thing about being a kid?



Name _____

Date _____

Directions: Read a book to an adult or with an adult. Complete the reading log below. Be sure to check over your capitals, spelling, and punctuation. Please, color the reading log yourself.

Pencil In Time To Read!

Title: _____

Author: _____

My favorite part: _____

Name _____ Date _____

Directions: Read a book to an adult or with an adult. Complete the reading log below. Be sure to check over your capitals, spelling, and punctuation. Please, color the reading log yourself.

Pencil In Time To Read!

Title: _____

Author: _____

My favorite part: _____

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Directions: Read a book to an adult or with an adult. Complete the reading log below. Be sure to check over your capitals, spelling, and punctuation. Please, color the reading log yourself.

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My favorite part: _____

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Pencil In Time To Read!

Title: _____

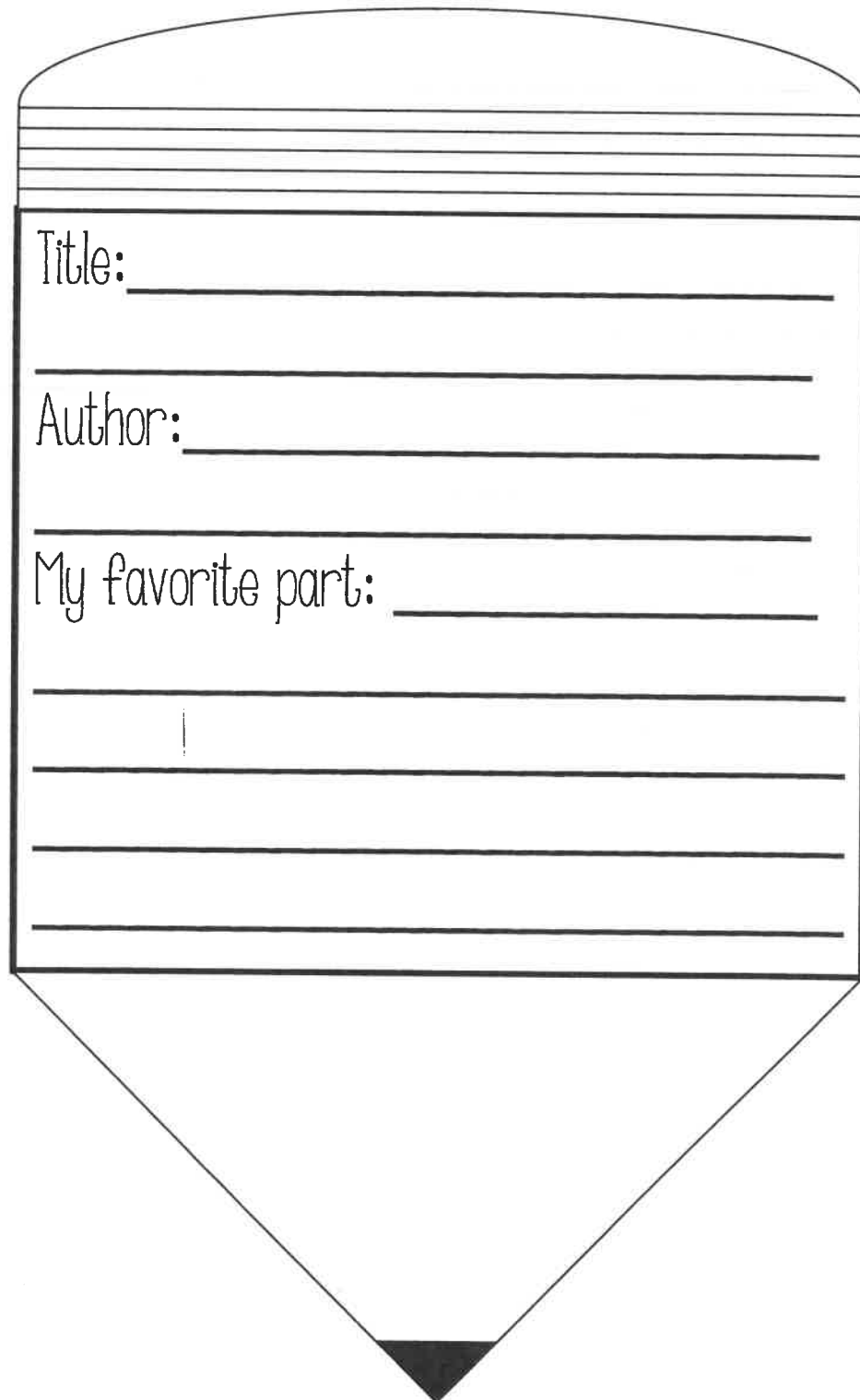
Author: _____

My favorite part: _____

Name _____ Date _____

Directions: Read a book to an adult or with an adult. Complete the reading log below. Be sure to check over your capitals, spelling, and punctuation. Please, color the reading log yourself.

Pencil In Time To Read!



Title: _____

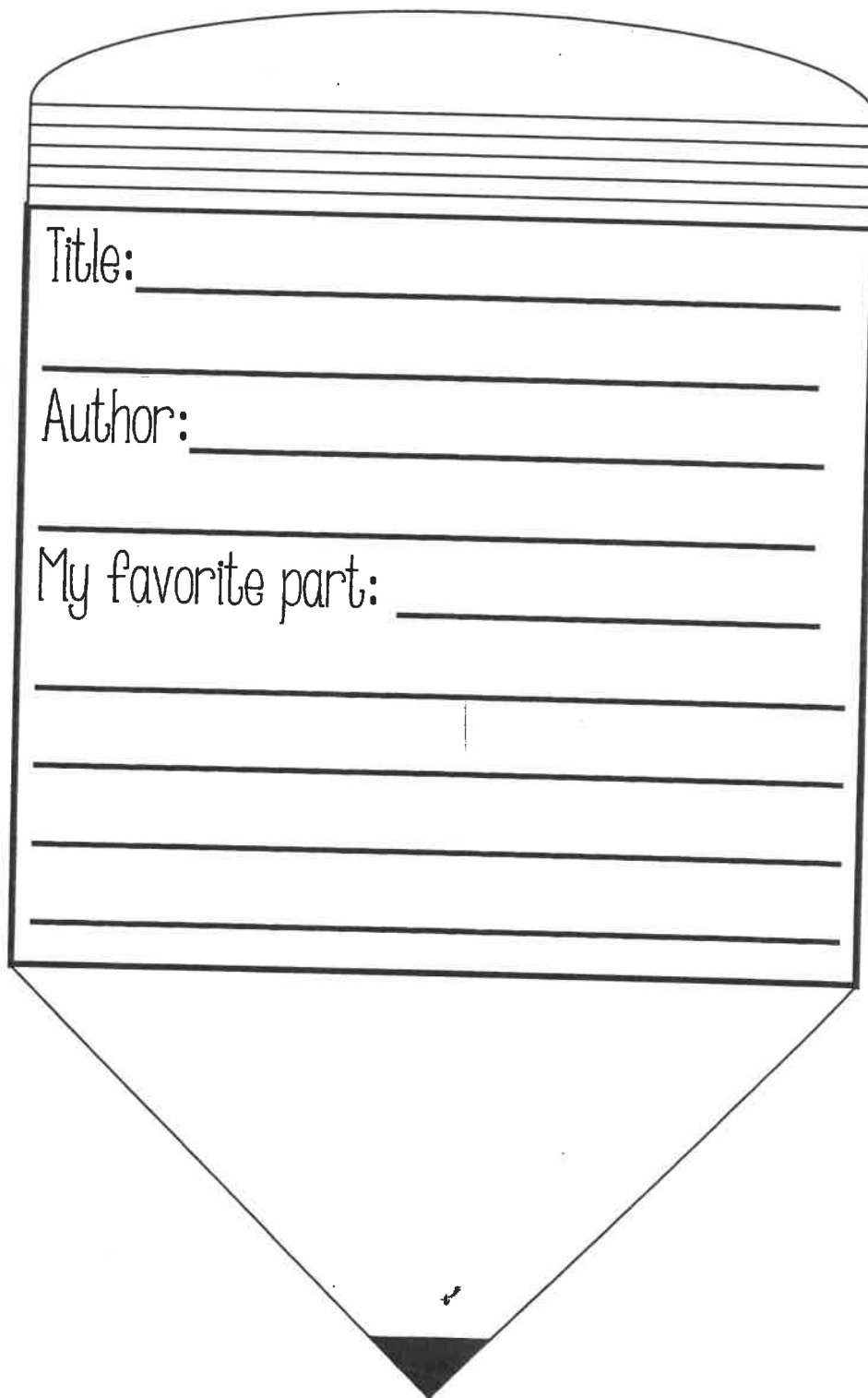
Author: _____

My favorite part: _____

Name _____ Date _____

Directions: Read a book to an adult or with an adult. Complete the reading log below. Be sure to check over your capitals, spelling, and punctuation. Please, color the reading log yourself.

Pencil In Time To Read!



Title: _____

Author: _____

My favorite part: _____

Name _____ Date _____

Directions: Read a book to an adult or with an adult. Complete the reading log below. Be sure to check over your capitals, spelling, and punctuation. Please, color the reading log yourself.

Pencil In Time To Read!

Title: _____

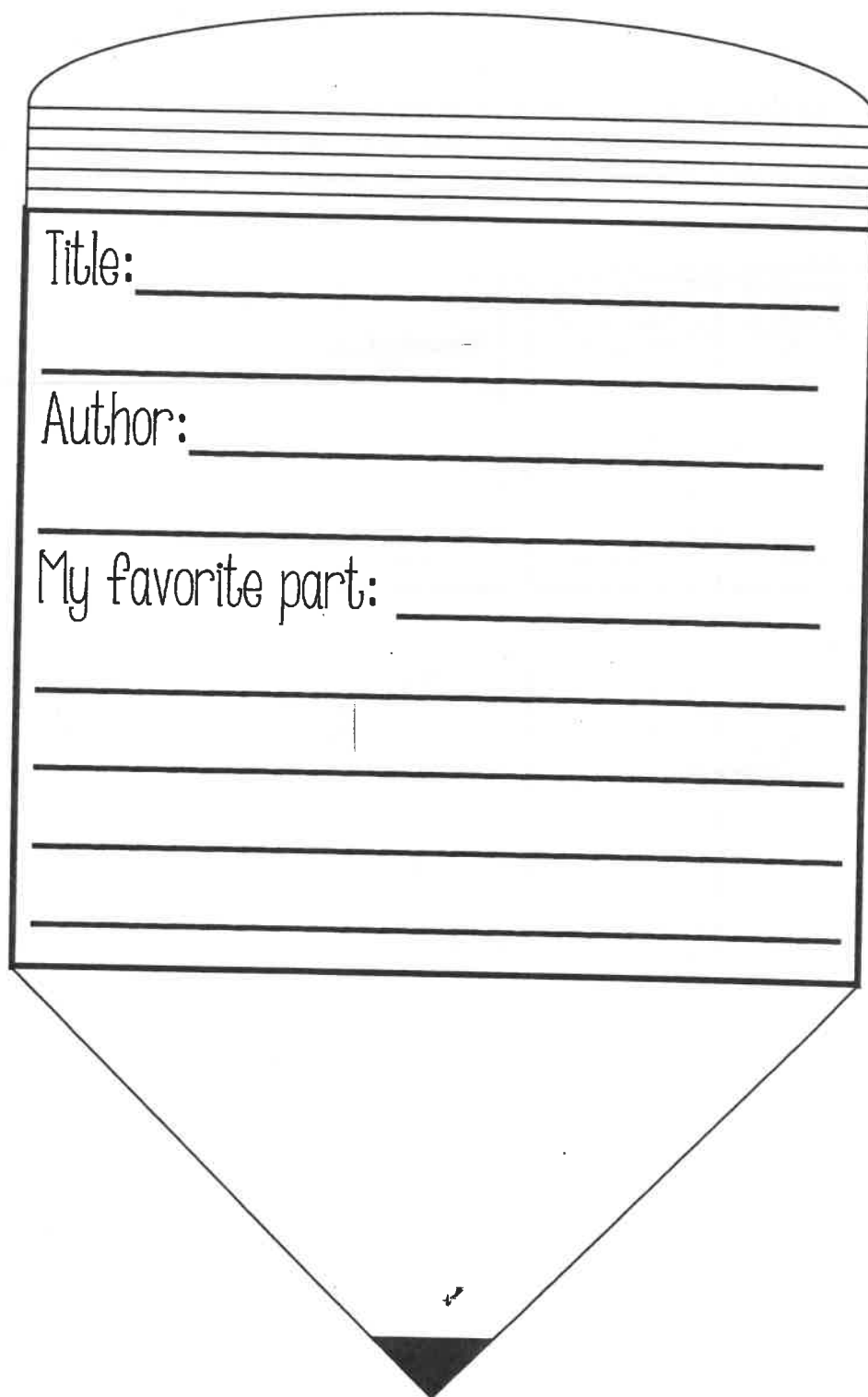
Author: _____

My favorite part: _____

Name _____ Date _____

Directions: Read a book to an adult or with an adult. Complete the reading log below. Be sure to check over your capitals, spelling, and punctuation. Please, color the reading log yourself.

Pencil In Time To Read!



Title: _____

Author: _____

My favorite part: _____

Name _____ Date _____

Directions: Read a book to an adult or with an adult. Complete the reading log below. Be sure to check over your capitals, spelling, and punctuation. Please, color the reading log yourself.

Pencil In Time To Read!

Title: _____

Author: _____

My favorite part: _____

First Grade Wonders Sight Words Introduced by Week

Start Smart Week 1

I
like
do
to
you
he
can
go
a
has

Start Smart Week 2

this
is
my
look
little
where
here
play
the
we

Start Smart Week 3

are
me
she
with
for
and
have
see
said
was

Unit 1 Week 1

does
not
school
what

Unit 1 Week 2

down
out
up
very

Unit 1 Week 3

be
come
good
pull

Unit 1 Week 4

fun
make
they
too

Unit 1 Week 5

jump
move
run
two

Unit 2 Week 1

again
help
new
there
use

Unit 2 Week 2

could
live
one
then
three

Unit 2 Week 3

eat
no
of
under
who

Unit 2 Week 4

all
call
day
her
want

Unit 2 Week 5

around
by
many
place
walk

Unit 3 Week 1

away
now
some
today
way
why

Unit 3 Week 2

green
grow
pretty
should
together
water

Unit 3 Week 3

any
from
happy
once
so
upon

Unit 3 Week 4

ago
boy
girl
how
old
people

Unit 3 Week 5

after
buy
done
every
soon
work

Unit 4 Week 1

about
animal
carry
eight
give
our

Unit 4 Week 2

because
blue
into
or
other
small

Unit 4 Week 3

find
food
more
over
start
warm

Unit 4 Week 4

caught
flew
know
laugh
listen
were

Unit 4 Week 5

found
hard
near
woman
would
write

Unit 5 Week 1

four
large
none
only
put
round

Unit 5 Week 2

another
climb
full
great
poor
through

Unit 5 Week 3

began
better
guess
learn
right
sure

Unit 5 Week 4

color
early
instead
nothing
oh
thought

Unit 5 Week 5

above
build
fall
knew
money
toward

Unit 6 Week 1

answer
brought
busy
door
enough
eyes

Unit 6 Week 2

brother
father
friend
love
mother
picture

Unit 6 Week 3








been
children
month
question
their
year








Unit 6 Week 4








before
front
heard
push
tomorrow
your


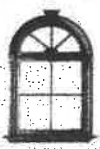


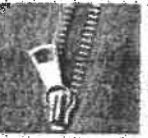
Unit 6 Week 5

favorite
few
gone
surprise
wonder
young

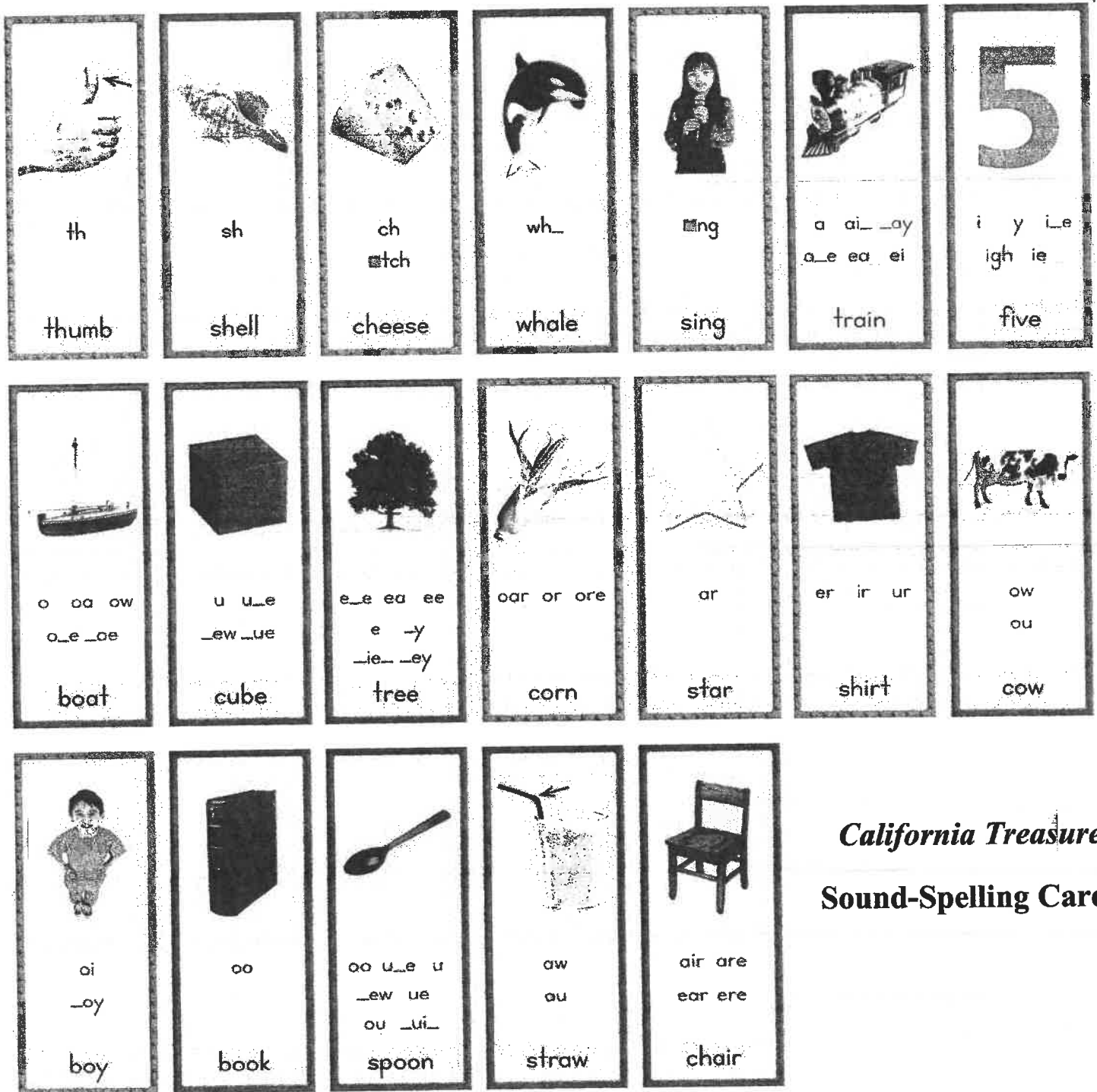
<p>Aa</p>  <p>a</p> <p>apple</p>	<p>Bb</p>  <p>b</p> <p>bat</p>	<p>Cc</p>  <p>c ck k</p> <p>camel</p>	<p>Dd</p>  <p>d</p> <p>ed</p> <p>dolphin</p>	<p>Ee</p>  <p>e</p> <p>ea</p> <p>egg</p>	<p>Ff</p>  <p>f</p> <p>ph</p> <p>fire</p>	<p>Gg</p>  <p>g</p> <p>guitar</p>
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<p>Hh</p>  <p>h</p> <p>hippo</p>	<p>Ii</p>  <p>i</p> <p>insect</p>	<p>Jj</p>  <p>j dge</p> <p>ge gi</p> <p>jump</p>	<p>Kk</p>  <p>c k ck</p> <p>koala</p>	<p>Ll</p>  <p>l</p> <p>le</p> <p>lemon</p>	<p>Mm</p>  <p>m</p> <p>map</p>	<p>Nn</p>  <p>n</p> <p>kn gn</p> <p>nest</p>
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<p>Oo</p>  <p>o</p> <p>octopus</p>	<p>Pp</p>  <p>p</p> <p>piano</p>	<p>Qq</p>  <p>qu</p> <p>queen</p>	<p>Rr</p>  <p>r</p> <p>wr</p> <p>rose</p>	<p>Ss</p>  <p>s</p> <p>ce ci</p> <p>sun</p>	<p>Tt</p>  <p>t</p> <p>ed</p> <p>turtle</p>	<p>Uu</p>  <p>u</p> <p>umbrella</p>
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<p>Vv</p>  <p>v</p> <p>volcano</p>	<p>Ww</p>  <p>w</p> <p>window</p>	<p>Xx</p>  <p>x</p> <p>box</p>	<p>Yy</p>  <p>y</p> <p>yo-yo</p>	<p>Zz</p>  <p>z</p> <p>s</p> <p>zipper</p>
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California Treasures
Sound-Spelling Cards



California Treasures Sound-Spelling Cards

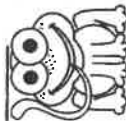
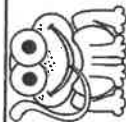
Notes:

- The large Sound Spelling Cards are intended to be hung in the classroom where teachers and students can reference them easily.
- *California Treasures* designed one version of Sound Spelling Cards to be used across all grade levels.
- Kindergarten: Cards 1-26 are introduced in Units 1-10. Cards 27 – 45 may be used to support the Advanced/Beyond Lessons beginning in Unit 7.
- Grade 1 and 2: Instruction focuses on Cards 1- 45
- Grade 3 - 5: Instruction focuses on Cards 27 – 45
- Dotted borders on cards denote sounds which transfer from the Spanish Language to the English Language. The solid borders on the cards denote those sounds which do not transfer.
- The back of the large Sound Spelling Cards provides instructional delivery information, including: Action Script, Articulation, Variations in Languages, and Word Lists.
- The back of the small Sound Spelling Cards includes detailed articulation information.

Name: _____

I.N.B.T

Monday



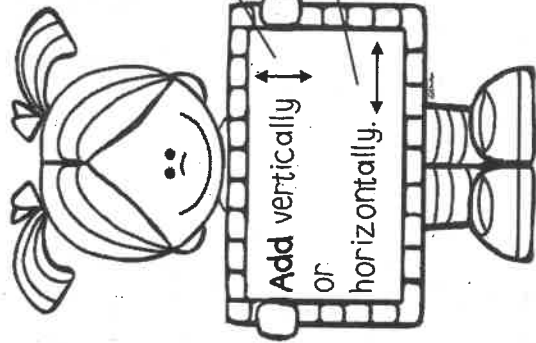
1.OA

Tuesday

Use the number line to help you skip count forward by 2s, 5s, and 10s. Go this way to count forward



2s	5s	10s
2, __, 6	5, __, 15	20, __, 40
6, __, 10	30, __, 40	80, __, 100
18, __, 22	65, __, 75	40, __, 60
0, __, 4	90, __, 100	30, __, 50
68, __, __	20, __, __	70, __, __
94, __, 98	0, __, 10	0, __, 20
30, __, __	55, __, __	10, __, __



$$\begin{array}{r} 5 \\ +4 \\ \hline 9 \end{array}$$

$$10 + 0 = 10$$

$$4 + 6 = \underline{\quad}$$

$$\begin{array}{r} 6 \\ +4 \\ \hline 10 \end{array}$$

$$7 + 0 = \underline{\quad}$$

$$3 + 6 = \underline{\quad}$$

$$\begin{array}{r} 7 \\ +3 \\ \hline 10 \end{array}$$

$$\begin{array}{r} 8 \\ +2 \\ \hline 10 \end{array}$$

$$6 + 3 = \underline{\quad}$$

$$2 + 8 = \underline{\quad}$$

$$\begin{array}{r} 9 \\ +1 \\ \hline 10 \end{array}$$

$$2 + 6 = \underline{\quad}$$

$$1 + 7 = \underline{\quad}$$

$$\begin{array}{r} 0 \\ +9 \\ \hline 9 \end{array}$$

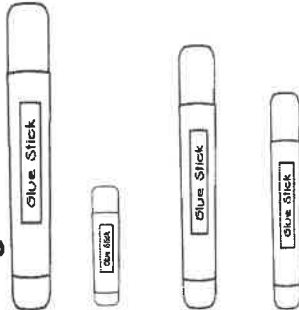
$$\begin{array}{r} 2 \\ +6 \\ \hline 8 \end{array}$$

$$\begin{array}{r} 7 \\ +3 \\ \hline 10 \end{array}$$

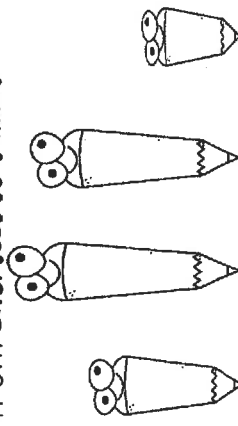
IMD

Wednesday

Number the glue sticks in order from **shortest to longest**.



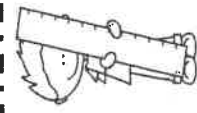
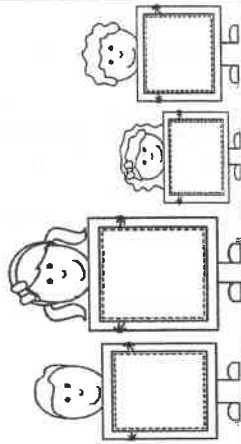
Number the pencils in order from **shortest to tallest**.



Number the pencils in order from **longest to shortest**.



Number the kids in order from **tallest to shortest**.
Write the number in the box.



IG

Thursday

Fill in the bubble for the correct answer.

1. Which shape has 0 corners and 0 sides?

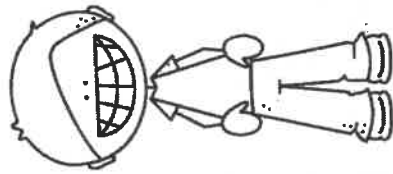
- ☐ a circle ☐ b square ☐ c triangle

2. Which shape has 4 corners and 4 sides?

- ☐ a circle ☐ b rectangle ☐ c triangle

3. Which shape has 3 corners and 3 sides?

- ☐ a triangle ☐ b circle ☐ c square



4. Which shape has 8 vertices and 6 flat surfaces?

- ☐ a cone ☐ b cylinder ☐ c rectangular prism

5. Which shape has 1 vertex and 1 flat surface?

- ☐ a cube ☐ b cone ☐ c cylinder

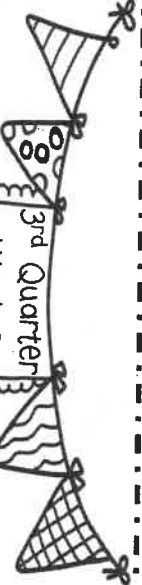
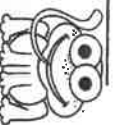
6. Which shape has 0 vertices and 2 flat surfaces?

- ☐ a cube ☐ b cylinder ☐ c rectangular prism

Name: _____

INBT

Monday



10A

Tuesday

Use the number line to help you skip count backwards by 2s, 5s, and 10s.

Go this way to count backwards



2s	5s	10s
6, __, 2	30, __, 20	30, __, 10
10, __, 6	90, __, 80	70, __, 50
22, __, 18	55, __, 45	20, __, 0
76, __, 72	10, __, 0	100, __, 80
52, __, __	70, __, __	50, __, __
4, __, 0	15, __, 5	40, __, 20
98, __, __	60, __, __	90, __, __

$$\begin{array}{r} 8 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ -3 \\ \hline \end{array}$$

$$6 - 3 = \underline{\quad}$$

$$8 - 5 = \underline{\quad}$$

$$\begin{array}{r} 9 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -4 \\ \hline \end{array}$$

$$9 - 2 = \underline{\quad}$$

$$7 - 1 = \underline{\quad}$$

$$\begin{array}{r} 9 \\ -9 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -4 \\ \hline 1 \end{array} \quad \begin{array}{r} 7 \\ -1 \\ \hline \end{array}$$

$$10 - 0 = \underline{10}$$

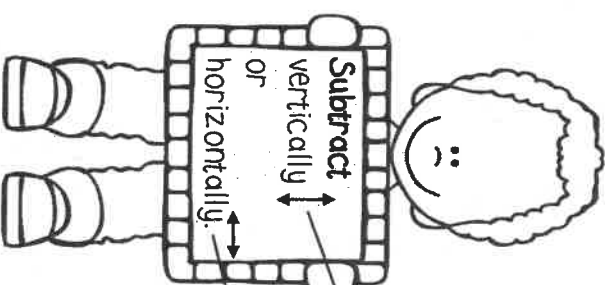
$$9 - 4 = \underline{\quad}$$

$$\begin{array}{r} 6 \\ -4 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ -5 \\ \hline \end{array}$$

$$10 - 9 = \underline{\quad} \quad 7 - 4 = \underline{\quad}$$

$$3 - 3 = \underline{\quad} \quad 10 - 6 = \underline{\quad}$$

$$\begin{array}{r} 9 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -6 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -1 \\ \hline \end{array}$$



I.MD

Wednesday

Match the clocks to the time they show.



I know how to tell the time!

12:00

1:30

3:00

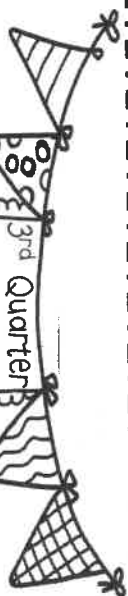
4:00

6:30

9:30

5:00

7:30



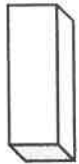
Thursday

I.G

1. Circle all of the shapes that can roll.



2. Circle all of the shapes that can stack.



3. Circle all of the shapes that can slide.



4. Circle all of the shapes that can stack and slide.



5. I am shaped like a tissue box. What am I?

a cylinder b cone c rectangular prism



6. I am shaped like a party hat. What am I?

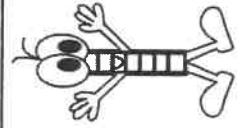
a cube b cone c rectangular prism



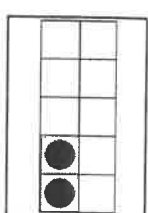
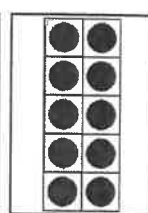
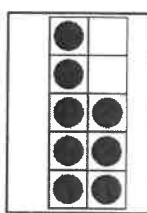
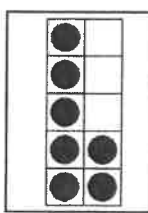
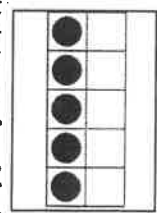
Name: _____

I.N.B.T

Monday



Match the numbers.



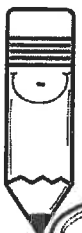
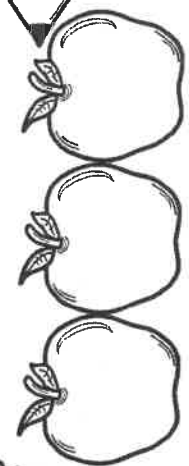
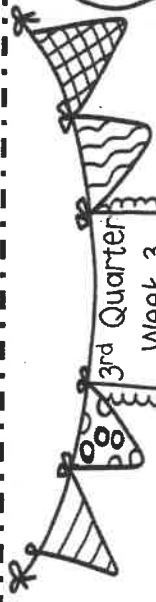
10

2

7

5

8



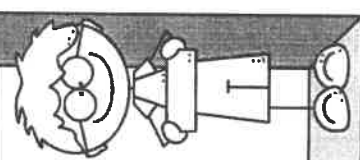
I.O.A

Tuesday

Draw a picture and write the number sentence.

Tommy and his mom went apple picking. Tommy picked 7 red apples. His mom picked 5 green apples. How many more apples did Tommy pick than his mom?

___ O ___ O ___



Switch the order of the addends. Write the sum.

$3 + 4 = \underline{\quad}$ and $4 + 3 = \underline{\quad}$

$9 + 0 = \underline{\quad}$ and $0 + 9 = \underline{\quad}$

$6 + 3 = \underline{\quad}$ and $3 + 6 = \underline{\quad}$

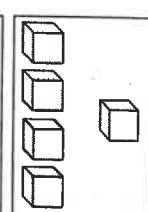
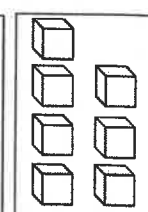
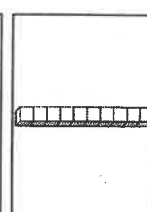
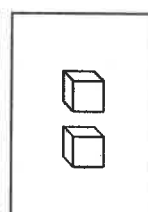
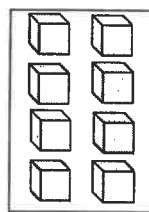
$2 + 5 = \underline{\quad}$ and $5 + 2 = \underline{\quad}$

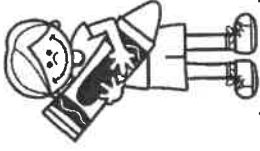
$7 + 2 = \underline{\quad}$ and $2 + \underline{\quad} = \underline{\quad}$

$8 + 1 = \underline{\quad}$ and $1 + \underline{\quad} = \underline{\quad}$

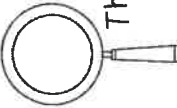
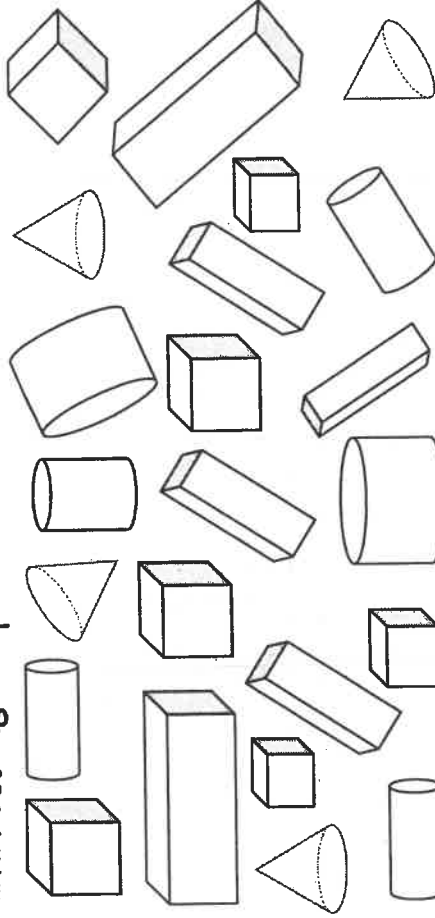
$5 + 1 = \underline{\quad}$ and $\underline{\quad} + 5 = \underline{\quad}$

$0 + 10 = \underline{\quad}$ and $\underline{\quad} + 0 = \underline{\quad}$





Color the cubes red, cylinders yellow, cones green, and rectangular prisms blue.



How many did you see?

There are ____ cubes. There are ____ cylinders.

There are ____ cones. There are ____ rectangular prisms.



Write the time that each clock shows.



:



o'clock



:



:



:



o'clock



o'clock



:



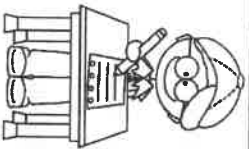
:

Name: _____

I.N.B.T

Monday

Match the numbers.



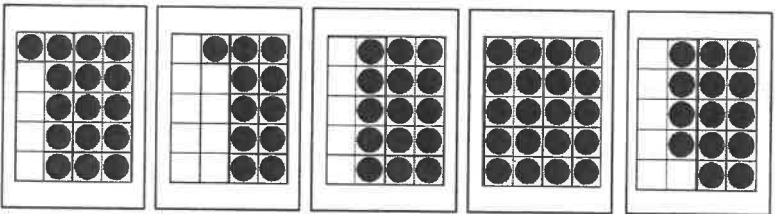
11

14

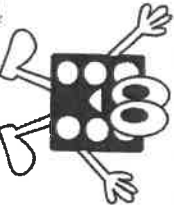
16

20

15



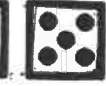
3rd Quarter
Week 4



1.OA

Tuesday

Do the doubles!



+



so 5 + 5 = 10



+



so 3 + 3 =



+



so 6 + 6 =



+



so 4 + 4 =



+



so 2 + 2 =

Draw the dots
and write the
number
sentence.

Draw a picture and write the number sentence.



Kate was playing at the park with some
friends. She saw 7 boys and 7 girls.
How many total kids did Kate see
at the park?

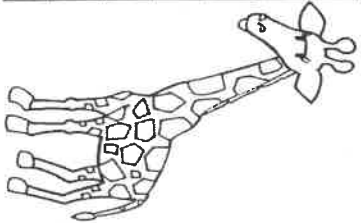
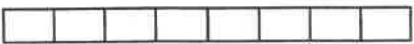
0 0

I.M.D

Wednesday

About how many blocks tall is the giraffe?

- (a) about 5 blocks tall
- (b) about 7 blocks tall
- (c) about 8 blocks tall

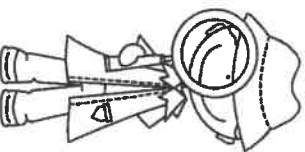


About how many blocks tall is the elephant?

- (a) about 2 blocks tall
- (b) about 4 blocks tall
- (c) about 6 blocks tall



Fill in the bubble for the correct answer.

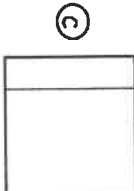
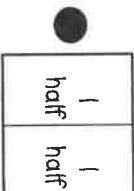
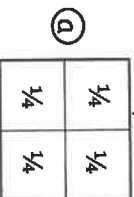


Fill in the bubble for the correct answer.

I.G

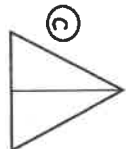
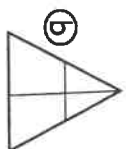
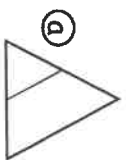
Thursday

1. Which picture shows the square cut in halves?

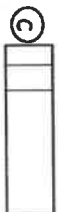


These two parts are not equal.

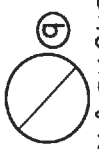
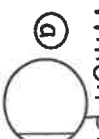
2. Which picture shows the triangle cut in halves?



3. Which picture shows the rectangle cut in half?

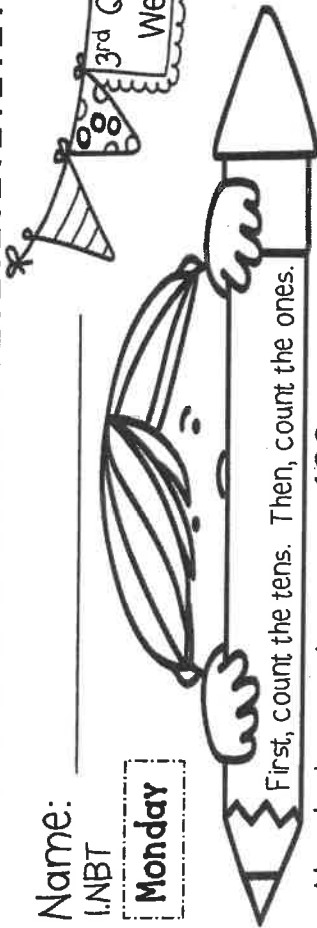


4. Which picture shows the circle cut in 1/2?

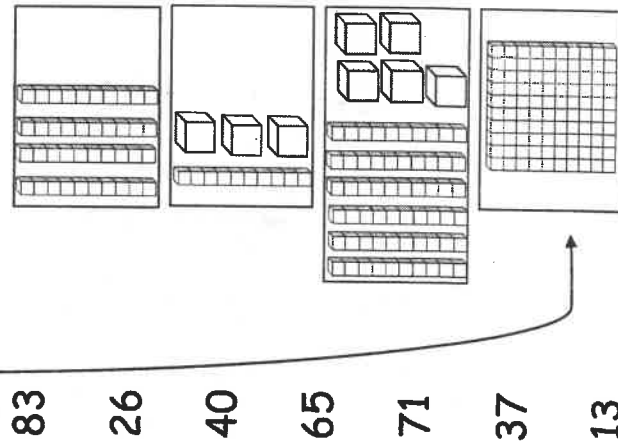
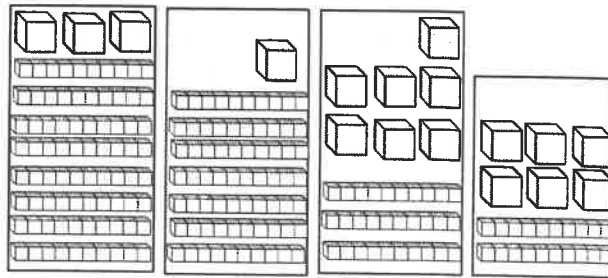


Name: _____
INBT

Monday



Match the numbers. 100



83

26

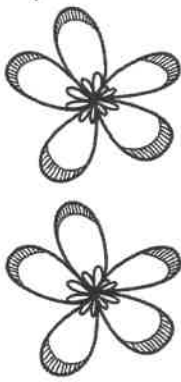
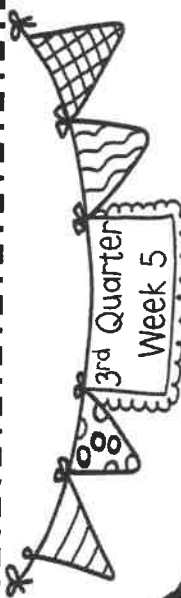
40

65

71

37

13



1.OA

Tuesday

Draw a picture and write the number sentence.

Isabel picked 9 purple flowers and 9 red flowers. How many flowers did Isabel pick in all?

___ O ___ O ___

Draw circles to help you add.

$5 + 3 + 2 =$ _____
○○○○○ ○○○

$3 + 6 + 4 =$ _____

$7 + 7 + 6 =$ _____

$10 + 0 + 8 =$ _____

$6 + 1 + 9 =$ _____

$8 + 5 + 3 =$ _____

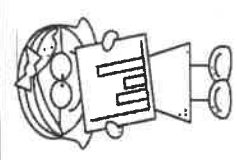
LMD

Wednesday



Look at the graph. Answer the questions.

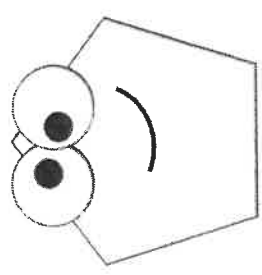
How We Go Home			
4			
3			
2			
1			
	Bus Riders	Car Riders	Walkers



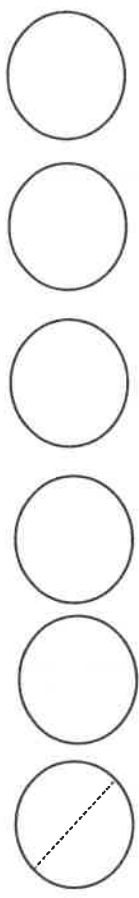
- How many car riders are there? _____
- How many bus riders are there? _____
- How many more bus riders are there than walkers? _____
- How many fewer walkers are there than car riders? _____

L.G

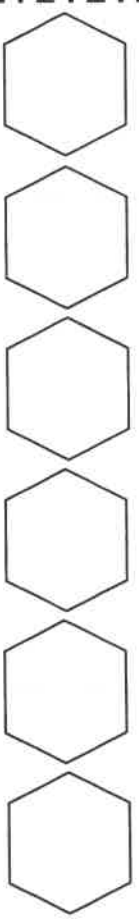
Thursday



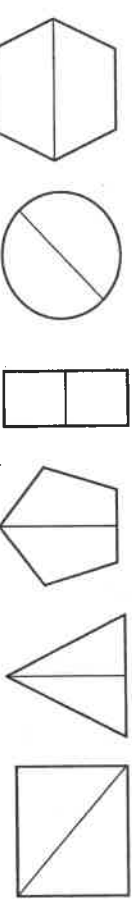
Draw a line in each circle to show halves.



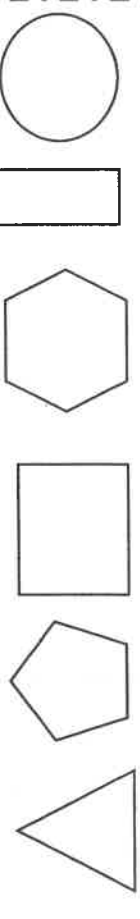
Draw a line in each hexagon to show halves.



Color one half of each shape.



Draw a line and color one half of each shape.

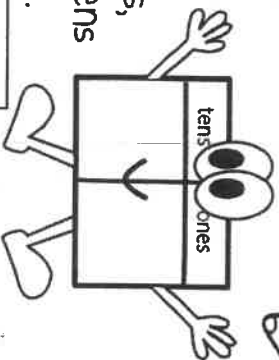


Name: _____

1.NBT

Monday

Fill in the chart, draw the number using tens and ones, and then write how many tens and ones are in the number.



tens	ones

Draw

87

87 = _____ tens and _____ ones

tens	ones

Draw

46

46 = _____ tens and _____ ones

tens	ones

Draw

52

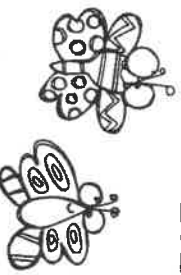
52 = _____ tens and _____ ones

tens	ones

Draw

_____ = _____ tens and _____ ones

3rd Quarter
Week 6



1.OA

Tuesday

Addition and subtraction are related.



$7 + 3 = 10$, so $10 - 3 = \underline{\quad}$ $7 + 3 = 10$, so $10 - 3 = \underline{\quad}$

$4 + 2 = 6$, so $6 - 4 = \underline{\quad}$ $8 + 1 = 9$, so $9 - 1 = \underline{\quad}$

$5 + 5 = \underline{\quad}$, so $\underline{\quad} - 5 = 5$ $1 + 6 = \underline{\quad}$, so $\underline{\quad} - 6 = 1$

$3 + 6 = \underline{\quad}$, so $\underline{\quad} - 3 = \underline{\quad}$ $2 + 5 = \underline{\quad}$, so $\underline{\quad} - 5 = \underline{\quad}$

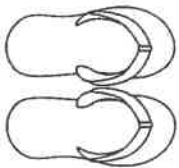
Draw a picture and write the number sentence.

Brian saw butterflies at the park. He saw 18 butterflies. Suddenly, he saw 9 of them fly away all at once. How many butterflies can Brian still see?

_____ O _____ O _____

I.MD

Wednesday



Thursday

I.G

Look at the graph. Make a matching bar graph and then answer the questions.

Shoes We Wear	
Sneakers	
Sandals	
Boots	

Shoes We Wear			
	Sneakers	Sandals	Boots
10			
9			
8			
7			
6			
5			
4			
3			
2			
1			

- How many kids wear **sandals**? _____
- What kind of shoe do **most** kids wear? _____
- What kind of shoe do the **least** kids wear? _____
- How many more kids wear **sneakers** than **boots**? _____
- How many more kids wear sandals than sneakers? _____



Do you want to share my cupcake with me?

Let's cut the cupcake into equal shares so that it's fair.



Circle all of the fruits that are cut into equal shares.

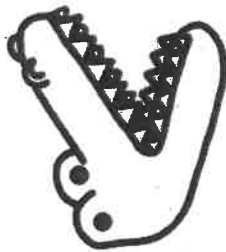


Name: _____

INBT

Monday

This is Al the Alligator.
He is always hungry.
He likes to eat big numbers.



Remember to look at how many tens are in the number. The number with the most tens is greater (bigger) than the other number. If both numbers are the same, then they are equal.

30 < 45

74 > 52

29 = 29

3 tens is less than 4 tens

7 tens is greater than 5 tens

29 is the same as 29

30 < 45

74 > 52

29 = 29

Circle the tens in each number, then draw the missing symbol. < > =

49 > 28

93 < 56

62 < 84

74 < 87

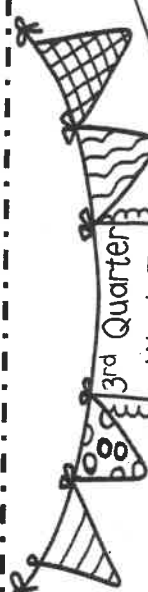
19 < 19

34 < 43

20 < 20

18 < 81

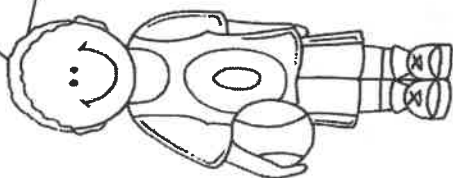
55 < 40



LOA

Tuesday

You can find the answer to a subtraction sentence if you know how to add!
 $10 - 8 = ?$ is really $8 + ? = 10$



Find the missing number.

10 < ?
8 < ?

8 < ?
5 < ?

$10 - 8 = ?$
 $8 + ? = 10$

$8 - 5 = ?$
 $5 + ? = 8$

so $10 - 8 = 2$

so $8 - 5 = 3$

9 < ?
4 < ?

10 < ?
6 < ?

7 < ?
2 < ?

$9 - 4 = ?$
 $4 + ? = 9$

$10 - 6 = ?$
 $6 + ? = 10$

$7 - 2 = ?$
 $2 + ? = 7$

so $9 - 4 = 5$

so $10 - 6 = 4$

so $7 - 2 = 5$

I.M.D

Wednesday

Draw the hands

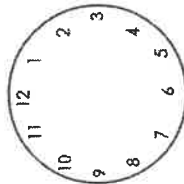
on each clock to

match the time.

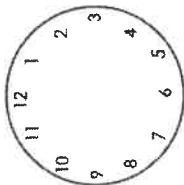
Remember that the

minute hand is longer

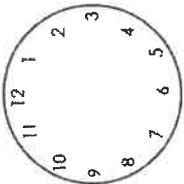
than the hour hand.



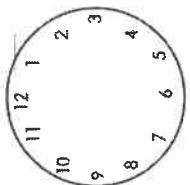
12:30



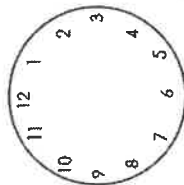
7:00



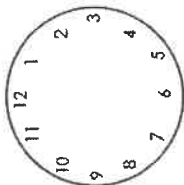
4:30



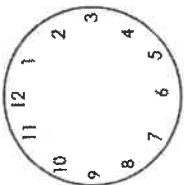
6:30



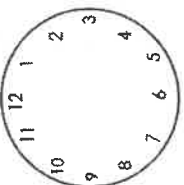
1:00



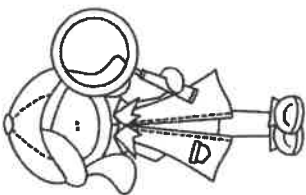
8:30



9:00



5:00



I.C

Thursday

Fill in the bubble

for the

correct answer.

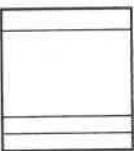
1. Which picture shows the square cut in fourths?



a

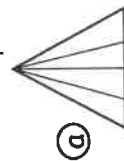


b

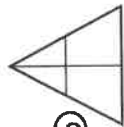


c

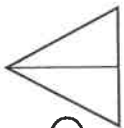
2. Which picture shows the triangle cut in fourths?



a



b



c

3. Which picture shows the rectangle cut in 1/4?



a



b



c

4. Which picture shows the circle cut in fourths?



a



b

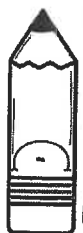
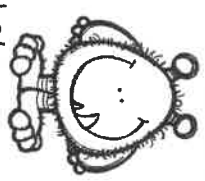


c

Name: _____

INBT

Monday

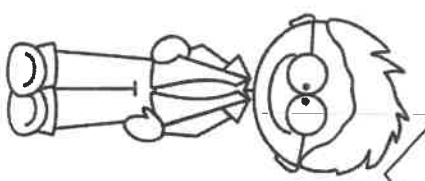


1.OA

Tuesday

Underline the tens in each number, then draw the missing symbol. < > =

Remember to look at how many tens are in the number. The number with the most tens is greater (bigger) than the other number. If both numbers are the same, then they are equal. 45 < 67



8 8

33 46

75 50

89 98

10 10

62 84

47 53

18 81

98 70

13 41

84 11

55 27

99 99

Use the number line to help you add or subtract. Then write if each number sentence is true or false.



$8 + 2 = 10$ true $10 = 7 - 0$ _____

$7 + 6 = 14$ _____ $8 - 3 = 5$ _____

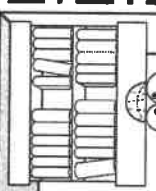
$2 = 10 + 1$ _____ $20 - 10 = 10$ _____

$3 + 9 = 12$ _____ $12 = 12 - 6$ _____

Draw a picture and write the number sentence.

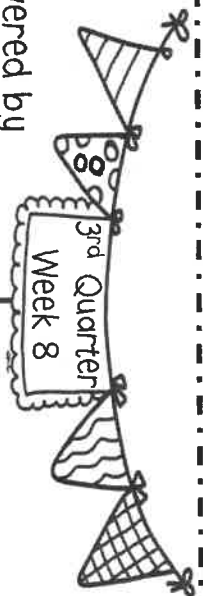
Jimmy loves to read books. He has 16 books on his bookshelf. He has read 6 of them. How many books does Jimmy still have to read?

 0 0



LMD

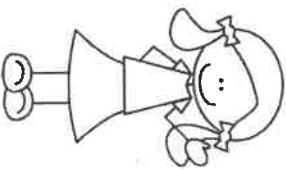
Wednesday




















Thursday

LG

Write two questions that can be answered by looking at the graph.

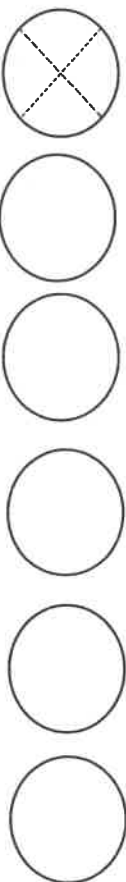


Favorite Shapes	
Square	    
Circle	   
Triangle	       

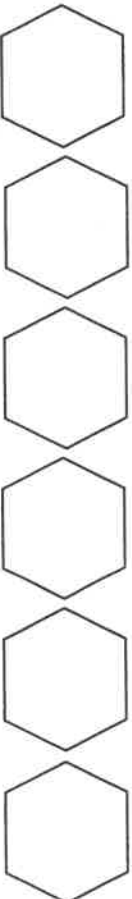
1. _____

2. _____

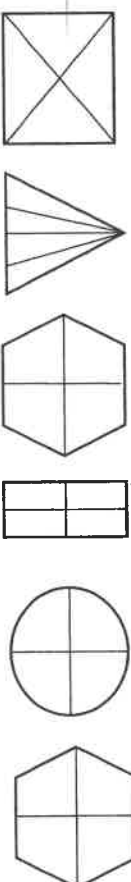
Draw 2 lines in each circle to show fourths.



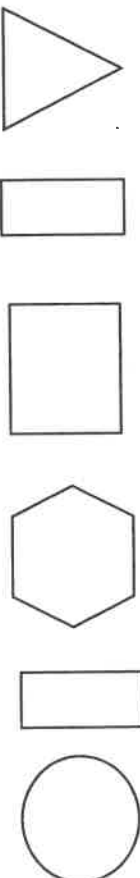
Draw 2 lines in each hexagon to show fourths.



Color one fourth of each shape.



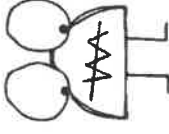
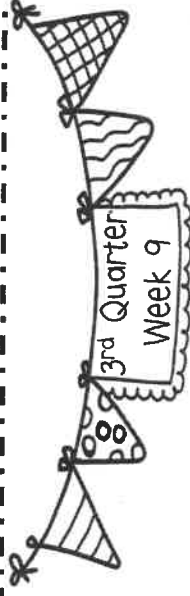
Draw 1 or 2 lines and color $\frac{1}{4}$ of each shape.



Name: _____

I.N.B.T

Monday



I.O.A

Tuesday

Underline the tens in each number, then draw the missing symbol. $<$ $>$ $=$

Remember to look at how many tens are in the number. The number with the most tens is greater (bigger) than the other number. If both numbers are the same, then they are equal. 21 ☒ 89

81 ☐ 18

73 ☐ 46

45 ☐ 54

29 ☐ 95

80 ☐ 16

62 ☐ 84

47 ☐ 57

11 ☐ 80

18 ☐ 74

42 ☐ 42

24 ☐ 13

75 ☐ 29

100 ☐ 100

Use the number line to help you add or subtract.

Then **write** if each number sentence is **true** or **false**.



$8 + 4 = 17$ **false**

$11 = 9 - 2$

$8 + 4 = 12$

$20 - 13 = 7$

$9 = 14 + 2$

$10 - 5 = 5$

$12 = 6 + 6$

$17 = 17 - 0$

Add or Subtract

$5 + 5 =$ _____

$10 - 9 =$ _____

$2 - 2 =$ _____

$9 - 7 =$ _____

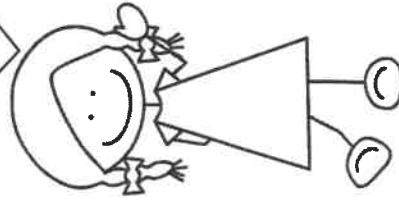
$5 + 4 =$ _____

$3 + 6 =$ _____

$0 + 7 =$ _____

$7 - 3 =$ _____

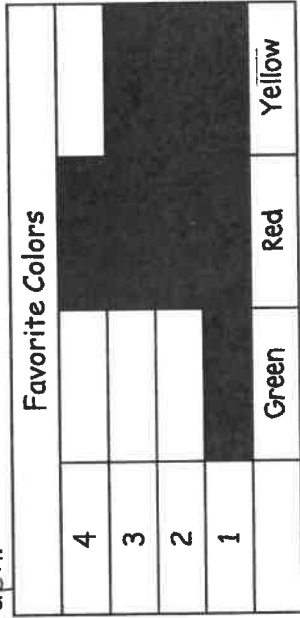
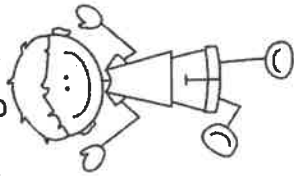
$8 + 1 =$ _____



1.MD

Wednesday

Write two questions that can be answered by looking at the graph.



1. _____

2. _____

1.G

Thursday



Let's cut the cupcake into equal shares so that it's fair.

Do you want to share my cupcake with me?



Circle all of the shapes that are cut into equal shares.

